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Letter to Dr. John L. Parkhurst

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March 12, 1931.

Dr. John L. Parkhurst,
Iola, Kansas.

Dear Dr. Parkhurst:

The Kansas State Teachers College of Pittsburg was created by act of the legislature in the 1903. It was not until 1909 that the institution had its first permanent building. That building burned in 1914, hence the institution has been builded new since 1913. We enjoy being about the eighth State Teachers College in size in the United States. Degree class year totalled 290. The following degrees are issued:

Bachelor of Science degree in Music;
Bachelor of Science degree in Commerce;
Bachelor of Science degree in Education;
Regular A. B. degree, with or without reference
to preparation for teaching.

Graduate Degree

The Master of Science degree granted on completion of one year or 30 hours beyond the Bachelor's degree, and the writing of acceptable thesis.

Accredittment

Fully accredited without deficiencies or conditions in the American Association of Teachers Colleges as a Teachers College.

Fully accredited in the North Central Association of Colleges without deficiencies or conditions as a College of Liberal Arts, and also as a Teachers College.

Graduates of the Kansas State Teachers College are now receiving attractive fellowships in many of the largest and best universities in America.

Parkhurst #2.

Perhaps no educational institution in Kansas, outside the University and Agricultural College, offers as great diversity of curricula as is offered here.

We have made great effort to make a scientific articulation of the theoretical and so-called cultural side of education with the practical. We have most extensive shops and laboratories. We devote much time and thought to the field of music.

Faculty

Of the 123 bona fide full-time instructors in the college almost 1/5 of them carry Doctor's degrees, and practically all others Master's degrees with the exception of a few who are engaged in special lines of work such as music, art, and mechanics. The scholastic weighting of the faculty here is of the very highest.

Great emphasis is placed upon democracy, fellowship, and comradeship between faculty and students. We believe in a friendly happy relationship.

The institution enjoys the very finest accredited relationship with the best institutions in America.

Under separate cover I am enclosing you a little literature which may be of interest.

Trusting these few remarks will be something of what you wishes, and extending best wishes, I am

Cordially yours,