

Pittsburg State University

Pittsburg State University Digital Commons

Faculty Submissions

Library Services

3-9-2023

A Periodicals Librarian's Role in Technical Services : Equalizing Access to Library Databases for the Disabled

Barbara M. Pope

Pittsburg State University, bpope@pittstate.edu

Follow this and additional works at: https://digitalcommons.pittstate.edu/axe_faculty



Part of the [Library and Information Science Commons](#)

Recommended Citation

Bailey, C. (2019, April 5). How to get your brain to focus [Address]. TEDxManchester, Manchester, U.K. https://www.youtube.com/watch?v=Hu4Yvq-g7_Y Pope, Barbara M. (2023, March 9). A Periodicals Librarian's Role in Technical Services : Equalizing Access to Library Databases for the Disabled. Virtual. Role of the Professional Librarian in Technical Services Interest Group, CORE Interest Group Week. https://ala-events.zoom.us/rec/share/Yz6ov4YIMvS4t_d1Cc5gvXloa75gkqWlc12lhms6bHMIj2WO2Isu3Sc9-rmE1goK.rh-loqQGmQEajWOg

This Presentation is brought to you for free and open access by the Library Services at Pittsburg State University Digital Commons. It has been accepted for inclusion in Faculty Submissions by an authorized administrator of Pittsburg State University Digital Commons. For more information, please contact lfthompson@pittstate.edu.

A Periodicals Librarian's Role in Technical Services : Equalizing Access to Library Databases for the Disabled

By Barbara M. Pope, MALS

bpope@pittstate.edu, 620-235-4884

Reference/Periodicals Librarian and Professor

Pittsburg State University, Pittsburg, KS

ALA Core Role of the Professional Librarian in Technical Services Interest Group

CORE Interest Group Week 2023, March 9, 2023



Our Problem

- **Student Disability Services Handle Accommodations Needs for Testing and Learning Materials**
- **Library Services Are Not Informed of Accommodations Needs**
- **Are Disabled Students Aware of Library Services and Resources?**
- **Need to “reconceptualize the learning environment functions”
(Whitver, 382)**

Impetus for the Project

- **Online Learning Consortium Course on ADA & Web Accessibility**
- **Statistics on Disabled Students**
- **Compelled to Deliver the Best Service and Resources to All Students**

Library Databases Accessibility

- **Are PSU Library's Databases Accessible?**
- **Some Students May Not Disclose Disability, Others May Be Unaware**
- **Aligning Resources With Other Campus Resources**
- **Not All Databases Are Created Equal**
 - **Document Formats - PDF, HTML Full Text, EPUB**
 - **Accessibility Characteristics**
 - **Keyboard Navigation, Resize Text, Audio Recordings**
 - **Accessibility Statements**
 - **Vendor Contact Information**

Resources to Support Effective Learning LibGuide

The screenshot shows a web browser window with the URL `libguides.pittstate.edu/learning`. The browser's address bar and tabs are visible at the top. The page header features a banner with images of university buildings and the Pittsburg State University Library Services logo. Below the banner is a breadcrumb trail: `Pittsburg State University Library Services / LibGuides / Resources to Support Effective Learning / Home`. The main heading is `Resources to Support Effective Learning`, followed by a search box and a description: `This LibGuide is a list of resources to support effective learning. The resources are organized by the method of desired learning.`

Home

- [Software and Equipment](#)
- [Resources in Audio Format](#)
- [Resources with Transcripts and Captions](#)
- [Journal Articles, Ebooks, and Data in Other Accessible Formats](#)
- [Services On and Off Campus](#)
- [Vendor / Publisher Accessibility Statements](#)
- [Ebooks About Accessibility & Disability](#)
- [Journals About Accessibility & Disability](#)
- [How to Improve the Accessibility of Documents and Learning Materials](#)

Do you need assistance?

If you need assistance at any time with library resources or services, please contact the library at 620-235-4894 or 620-235-4884. If you need library materials, please specify what resource you need and the needed format.

Notes About Resources

This LibGuide is a list of resources to support the effective learning needs of all students. The resources are organized by method, such as audio, transcripts, captions, and other formats. There are notes indicating each resource's features, such as format, keyboard navigation, ability to resize text, or listen to an article or ebook. To navigate to resources, click on a link below.

- [Software and Equipment](#)

Outcomes

- **Our Databases Are More Accessible Than I Thought**
- **AllFileConverter Program**
- **Possible Greater Visibility of Library Databases**
- **Relationship With Student Disability Services**
- **Presented at PSU Faculty Professional Development Day**

Future Plans

- **Continue to Evaluate Existing Library Databases & Usage Data**
- **Evaluate Future Potential Subscription and Open Access Databases**
- **Maintain Relationship with Student Disability Services**
- **Communication and Outreach**
 - **Talking With and Presenting to Faculty**
 - **Communication With Database Vendors**

References

- [Accessibility for LibGuides](#). [webinar recording] SpringShare.
- Ouellette, (2011, Dec) [“Subject Guides in Academic Libraries: A User-Centred Study of Uses and Perceptions.”](#) Canadian Journal of Information and Library Science . 35(4). 436-451.
- Pope, Barbara M. (2022, August 17) [Increasing the Accessibility of Library Resources & Services for Improved Discovery in the Classroom](#). PSU Professional Faculty Development Day, Pittsburg, KS.
- [Resources to Support Effective Learning LibGuide](#). (2022) LibGuides, Pittsburg State University, Pittsburg, KS.
- [Students With Disabilities. Fast Facts. National Center for Education Statistics, U.S. Department of Education.](#) 2015-2016.
- National Center for Education Statistics, U.S. Department of Education. (2000). [Postsecondary students with disabilities: enrollment, services, and persistence](#). (NCES 2000-092).
- [Web Content Accessibility Guidelines \(WCAG\) 2.1](#). (2018, 5 June) World Wide Web Consortium.
- Whitver, S.M. (2020) [“Accessible Library Instruction in Practice.”](#) portal: Libraries and the Academy. 20(2). pp. 381-398.