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### A Periodicals Librarian's Role in Technical Services : Equalizing Access to Library Databases for the Disabled

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Bailey, C. (2019, April 5). How to get your brain to focus [Address]. TEDxManchester, Manchester, U.K. [https://www.youtube.com/watch?v=Hu4Yvq-g7\\_Y](https://www.youtube.com/watch?v=Hu4Yvq-g7_Y) Pope, Barbara M. (2023, March 9). A Periodicals Librarian's Role in Technical Services : Equalizing Access to Library Databases for the Disabled. Virtual. Role of the Professional Librarian in Technical Services Interest Group, CORE Interest Group Week. [https://ala-events.zoom.us/rec/share/Yz6ov4YIMvS4t\\_d1Cc5gvXloa75gkqWlc12lhms6bHMIj2WO2Isu3Sc9-rmE1goK.rh-loqQGmQEajWOg](https://ala-events.zoom.us/rec/share/Yz6ov4YIMvS4t_d1Cc5gvXloa75gkqWlc12lhms6bHMIj2WO2Isu3Sc9-rmE1goK.rh-loqQGmQEajWOg)

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# A Periodicals Librarian's Role in Technical Services : Equalizing Access to Library Databases for the Disabled

By Barbara M. Pope, MALS

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ALA Core Role of the Professional Librarian in Technical Services Interest Group

CORE Interest Group Week 2023, March 9, 2023



# Our Problem

- **Student Disability Services Handle Accommodations Needs for Testing and Learning Materials**
- **Library Services Are Not Informed of Accommodations Needs**
- **Are Disabled Students Aware of Library Services and Resources?**
- **Need to “reconceptualize the learning environment functions”  
(Whitver, 382)**


# Impetus for the Project

- **Online Learning Consortium Course on ADA & Web Accessibility**
- **Statistics on Disabled Students**
- **Compelled to Deliver the Best Service and Resources to All Students**

# Library Databases Accessibility

- **Are PSU Library's Databases Accessible?**
- **Some Students May Not Disclose Disability, Others May Be Unaware**
- **Aligning Resources With Other Campus Resources**
- **Not All Databases Are Created Equal**
  - **Document Formats - PDF, HTML Full Text, EPUB**
  - **Accessibility Characteristics**
    - **Keyboard Navigation, Resize Text, Audio Recordings**
  - **Accessibility Statements**
  - **Vendor Contact Information**

# Resources to Support Effective Learning LibGuide



Pittsburg State University Library Services

[Pittsburg State University Library Services](#) / [LibGuides](#) / [Resources to Support Effective Learning](#) / [Home](#)

## Resources to Support Effective Learning

This LibGuide is a list of resources to support effective learning. The resources are organized by the method of desired learning.

Home

Software and Equipment

Resources in Audio Format

Resources with Transcripts and Captions

Journal Articles, Ebooks, and Data in Other Accessible Formats

Services On and Off Campus

Vendor / Publisher Accessibility Statements

Ebooks About Accessibility & Disability

Journals About Accessibility & Disability

How to Improve the Accessibility of Documents and Learning Materials

Do you need assistance?

If you need assistance at any time with library resources or services, please contact the library at 620-235-4894 or 620-235-4884. If you need library materials, please specify what resource you need and the needed format.

Notes About Resources

**This LibGuide is a list of resources to support the effective learning needs of all students. The resources are organized by method, such as audio, transcripts, captions, and other formats. There are notes indicating each resource's features, such as format, keyboard navigation, ability to resize text, or listen to an article or ebook. To navigate to resources, click on a link below.**

1. [Software and Equipment](#)

# Outcomes

- **Our Databases Are More Accessible Than I Thought**
- **AllFileConverter Program**
- **Possible Greater Visibility of Library Databases**
- **Relationship With Student Disability Services**
- **Presented at PSU Faculty Professional Development Day**

# Future Plans

- **Continue to Evaluate Existing Library Databases & Usage Data**
- **Evaluate Future Potential Subscription and Open Access Databases**
- **Maintain Relationship with Student Disability Services**
- **Communication and Outreach**
  - **Talking With and Presenting to Faculty**
  - **Communication With Database Vendors**



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