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Open access in theory and practice: the theory-practice relationship and openness (book review)

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Open access in theory and practice: the theory-practice relationship and openness, by Stephen Pinfield et al.
Routledge, 2020 (c2021). 256p index ISBN 9780367227852, \$160.00; ISBN 9780429276842 ebook, open access.

Review Status: assign

Editor: bbartlett@ala-choice.org

Reviewer: Pope, Barbara M.
Pittsburg State University

Assigned Batch:

Bib Data Status: Edited

Community College Appropriate: not-recommended

OAT:

Readership Levels Upper-division Undergraduates, Graduate Students, Researchers/Faculty, Professionals/Practitioners

This book's four authors have extensive practical and theoretical experience in library and information science and open access. The text's eleven chapters provide understanding of open access, its origins, theory, and practice, and their relationship in the domain of open access publication and research dissemination. The authors have experience working "exclusively in theory" and "designing and implementing open-access systems and services" which informed the writing of the book. The text draws upon literature, practice, and interviews with researchers and theorists. The book comprises five parts, including open access components, theory conceptions, applications of theory to open access, interview data, and perspectives of theory in action. Part five integrates everything together. The authors note that open access benefits authors who distribute work freely and potentially receive more citations, but others also benefit. They add that there is growing support for open access, but some authors agree with open access in principle out of concern about journal quality. This book would be of interest to researchers, academic libraries, publishers, funding agencies, and information science students. The book is available in print and open access with a CC-BY license. Highly recommended.

CDI's:

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