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Influences of English Proficiency on Cultural Adaptivity of International Students When Seeking Employment

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Abstract

The abstract presents a study conducted in 2021 at Pittsburg State University aiming to investigate the English proficiency and cultural adaptivity of female international students seeking employment in the USA. Employing a non-experimental quantitative methodology with a descriptive design, the research focuses on 30 female international students from Pitt State who are actively searching for employment. The study contains 20 survey questions to assess the participants' English proficiency and cultural awareness. The main objective is to establish the relationship between English proficiency and cultural adaptivity among female international students in pursuit of employment opportunities. By analyzing the survey data, the study aims to provide insights into whether English proficiency impacts the ability of female international students to adapt to cultural changes in their job search. Notably, the research does not involve grading participants based on their English proficiency assessment results. The findings of this study can contribute valuable insights to academic institutions, employers, and policymakers involved in supporting the integration and success of female international students in the US employment market.

Methodology:

The study is conducted with the aim of investigating the English proficiency of female international students seeking employment in the USA from Pittsburg State University in 2021. The goal of this study is to identify the relationship between English proficiency and cultural adaptivity among female international students searching for employment. The study will be completed using a non-experimental quantitative methodology and a descriptive design. This study will be conducted on Pitt State female international students who are searching for employment in 2021. The independent variable is English proficiency. It is measured by the total number of grades obtained in the English proficiency assessment, which is conducted with female international students who are between the ages of 20 and 30. The dependent variable is cultural adaptivity. It is measured by the number of jobs obtained by female international students based on the final grades obtained in the English proficiency assessment. The assessment contains 20 survey questions from 30 female international students. Data is collected through responses to survey questions filled out by female international students from Pittsburg, Kansas. The result will analyze the data and convert it to numerical data to provide statistical analysis. This will help us understand the results of the English proficiency level on cultural adaptivity's impact for getting a job by female international students based on the outcome of survey.

This study investigates the impact of female international students' English proficiency on their ability to obtain employment in the United States. It allows trainers to improve the teaching of English and support, allowing these students to succeed in the job market. This study, which explores the relationship between English proficiency and job opportunities for international students at Pitt State in 2021, is significant. If solved, this issue, educational institutions will be better able to assist these students in succeeding in their job searches. The study will help us understand the average female international students' understanding level of English proficiency and cultural adaptivity for future intakes. The outcome of this study focuses on cultural understanding in the search for employment in the USA. The main starting point of this study is their own language and cultural impact and their dominance in creating language and cultural barriers.



Acknowledgements

This study was conducted with approval from the Institutional review board at Pittsburg State University, and should have IRB approval to conduct the research. A special thanks goes to the project committee including Dr. Tatiana Goris.

Project questions

1. What is the impact of English Proficiency on cultural adaptivity for international students searching for employment in the USA?
2. How does English Proficiency impact the cultural adaptivity of international students searching for employment in the USA?

Assumptions

This study is designed with quantitative analysis for this research. Participants are aware of the research and its details. Participants were true and honest while answering the survey. This study assumes that English proficiency can be measured by a self-assessment survey. The study assumes that findings from female international students at Pitt State will be applied to other universities with similar demographic contexts.

Limitations:

This study is limited to female international students from Pitt State. This study is limited to those international students pursuing a master's degree in 2021 from Pitt State. The study is limited to the geographical location of Kansas, USA. This study may not cover various cultural backgrounds. This study may have the possibility of overestimating responses by themselves. This study is limited to female international students between the ages of 20 and 30.

Results:

Data Analysis procedures

- Questions related to the experiences of participants before entering job market.
- All the responses are collected in an excel sheet.
- Drawing conclusions based on the responses for each survey question and representing information from the analysis using various graphs.
- Drawing final conclusions from all the analysis that has been conducted.

Conclusion:

Overall, this study, which focused on 30 participants from Pittsburg State University, highlights the cultural adaptability and English proficiency of female international students looking for work in the USA. The study employed a non-experimental quantitative methodology with the objective of determining the correlation between cultural adaptivity and English proficiency. These observations can help academic institutions, businesses, and policymakers develop strategies that will help more female international students integrate into the workforce and succeed in seeking employment.