Too Many Cooks: Redesigning the English Program Website

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Recommended Citation
Horton, Joshua; Battitori, Alex; Breedlove, Tyler; Ebbs, Morgan; Schlund, Courtney; Williams, Chanda; and Patterson, Celia, "Too Many Cooks: Redesigning the English Program Website" (2018). Paper Presentations. 10.
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Too Many Cooks: Redesigning the English Program Website

Joshua T. Horton, Courtney Schlund, Alex Battitori, Morgan Ebbs, Tyler Breedlove, & Chanda Williams
The Inciting Incident

In ENGL 875 Seminar: Writing for the Web, Dr. Patterson approached us with concerns from the program regarding the accessibility and usability of the English Program's website. These concerns stemmed from the abundance of people responsible for curating content on the webpage. To help standardize the content, we began our project by identifying the webpage’s target audiences.
Creating Personas

Henrietta Peckinpaugh
Prospective Student

Demographics
- Age 18
- Identifies as female
- From SW Missouri
- Class of ‘18
- 3.6 GPA
- Second generation college student
- Wants to be a creative nonfiction writer/memoirist
- Concerned that the department may be too conservative or unaware of her particular needs and situation
Creating Personas

Elizabeth
Prospective Graduate Student

Demographics
- 23 years old
- Recently graduated from K-State
- Holds a B.A. in English
- GPA: 3.8
- Hometown: Kansas City, Kansas
- Single with no children
Creating Personas

Chester Kim
Current Student

Demographics
- 18 years old
- Foreign student from China
- Tentative grasp on the English language
- Working in the school library
- Only child with a single parent
Usability Study

The Tasks

1. Find the qualifications for the English Alumni Scholarship.
2. Find the American Literature Specialty Reading List for the Graduate Comprehensive Exams.
3. Find the degree program requirements for the Bachelor of Science in Education degree with a major in English.
4. Find the location of Dr. James Greene’s office.
5. Find the Writing Center’s website.
SUS Questionnaire

1. I think that I would like to use this system frequently.
2. I found the system unnecessarily complex.
3. I thought the system was easy to use.
4. I think that I would need the support of a technical person to be able to use this system.
5. I found the various functions in this system were well integrated.
6. I thought there was too much inconsistency in this system.
7. I would imagine that most people would learn to use this system very quickly.
8. I found the system very cumbersome to use.
9. I felt very confident using the system.
10. I needed to learn a lot of things before I could get going with this system.
## Usability Study and SUS Information

<table>
<thead>
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<th>Participant</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
<th>Q5</th>
<th>Q6</th>
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<th>Q8</th>
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<th>Q10</th>
<th>SUS score</th>
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Total SUS score: 65.0
Content Audit
Undergraduate Programs

Undergraduate students who pursue a Bachelor of Arts in English have an array of degree program options. In addition to a Traditional Emphasis in Literature, we offer undergraduate emphases in Creative Writing in Poetry or Fiction, Professional Writing, and Language. Students interested in a teaching career can pursue a Bachelor of Science in Education.

Undergraduate students who are minoring in English have similar options. We offer minors in the Traditional Emphasis in Literature, Creative Writing, Professional Writing, Teaching, and Film and Media Studies.

For a complete description of English course offerings and a detailed listing of required courses for each emphasis, see the English Program Guides and the English section in the PSU Catalog.

Earlier University Catalogs may be found on the Registrar Catalog page. After locating and clicking on the catalog link, scroll down to the College of Arts and Sciences section. From there, select the Department of English.
Master of Arts Emphases

The English faculty at Pittsburg State strongly believe that the study of literature, language, and writing can be, at the same time, both intellectually fulfilling and highly practical.

Our master’s degree program is designed to be completed in two years. For regulations pertaining to all candidates for master degrees at Pittsburg State, see The Graduate School section in the PSU University Catalog. For class requirements for specific emphases go here.

For other information about our graduate degree programs, including the required preliminary and comprehensive examinations, you may e-mail the Director of English Graduate Studies, Dr. Paul McCallum.

- Creative Writing Emphasis
  This new emphasis offers small classes in poetry and fiction writing with personal attention from faculty. Students in this emphasis are artists committed to the craft of writing. They may also be preparing for further graduate study, or working toward careers in teaching at the college or community college level or any of numerous other career opportunities for those skilled in writing. Students are afforded practical opportunities to work on publishing a literary journal and to help organize our Distinguished Visiting Writer’s Series.

- Literature Emphasis
  Newly revised, our Literature emphasis continues our traditionally strong commitment to literary studies. Students selecting this emphasis may be preparing for doctoral studies in English or for professional degree programs in business or law. High school teachers, on the other hand, may select this emphasis to update their teaching credentials. Several of our recent graduates have gone on to doctoral study in English at more than a half dozen of the leading state universities in the Great Plains region.

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Writing the Style Guide

Excerpt from the Style Guide

- Capitalize names of programs
- Use standard numerals (spell out 1-10 and numerals for 10+)
- Use “our” instead of Pittsburg State University as an adjective
- Use Sigma Tau Delta instead of STD
- Use Cow Creek Review on first use and then Cow Creek
- Use directive commands for links
- Use “group” pronouns (we, our, us)
- Limit paragraphs to 3 or 4 sentences
Creating the Content

- Home Page
- Degree Programs - Majors
- Degree Programs - Minors
- Graduate Programs
- What Can I Do with an English Degree?
The Results

Undergraduate Majors

Bachelor of Science in Education

Students interested in a teaching career can pursue a Bachelor of Science degree in Education with a major in English.

Our courses encompass a wide variety of English-related skills which can be passed on in our graduates' classrooms. Students who graduate from our BSED program will have attained extensive knowledge in both British and American literature, the workings of the English language, and writing and composition.

Creative Writing

Students in our Creative Writing program will focus on honing their abilities in the areas of fiction or poetry,readying them for a career in the publishing industry, or preparing them to pursue their studies further in our Creative Writing master's program.

Students who pursue the poetry emphasis will pair their core requirements with classes dedicated to crafting poety, as well as analyzing and bettering their own works and the works of their classmates. Those opting for our fiction emphasis will experience the same processes in their own classes.

Language

Students who pursue a degree in our Language emphasis will attain an in-depth understanding of the English language, preparing them for teaching roles in both American classrooms and classrooms abroad.

Courses in this curriculum place a focus on linguistics and literature. Students will take courses in both American and British literature, as well as linguistics, composition, and history of the English language, among others. A minor in ESL is strongly recommended with this emphasis.

Professional Writing
Works Consulted

*Letting Go of the Words* by Janice (Ginny) Reddish