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State Manual Training Normal School

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## THE TECHNE

Life without Labor is a Crime, Labor without Art and the Amenities of Life is Brutality.—Ruskin.



#### THE WHEEL TURNS.

It is gratifying to know that the State Manual Training Normal School at Pittsburg is to have a new \$200,000.00 building and sufficient maintenance appropriations to provide for needed additional instructors. This is as it should be. The Pittsburg Normal is a great school and is doing a great work. It has gone begging for the recognition it should have had long ago. Its faculty is earnest and hard-working. Its student body is enthusiastic and loyal. It accomplishes. It does. The future of the State Manual Training Normal is assured. President Brandenburg is to be congratulated.-F. L. Pinet.

STATE MANUAL TRAINING NORMAL

#### PITTSBURG, KANSAS

#### 5,000 COPIES THIS ISSUE

## THE TECHNE

PUBLISHED AT THE

#### STATE MANUAL TRAINING NORMAL PITTSBURG, KANSAS

#### A COLLEGE FOR TEACHERS

APRIL.

VOL. 1

NO. 2

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#### STAFF.

PRES. W. A. BRANDENBURG, Editor in Chief. Editorial Committee WINWORTH WILLIAMS LYLE BROWER. H. C. GIVENS. ERNEST BENNETT. LESTER REPPERT. Alumni Editors.

MRS. LENA MARTIN-SMITH. A. B. STEELE. JOHN BROADLICK. Directors.

PRES. W. A. BRANDENBURG. PROF. H. C. GIVENS. PROF. D. M. BOWEN. PROF. LYLE BROWER. PROF. G. W. TROUT.

DEAN HATTIE MOORE-MITCHELL DR. O. P. DELLINGER.

The purposes of this magazine are: To set forth a distinctive work of the State Manual Training Normal; to publish papers that will be of interest to its readers; to assist teachers to keep in touch with the de-velopment in our subjects; to foster a spirit of loyalty that will effect united action among the alumni and former students in promoting the best interests of the institution.

Alumni, teachers and friends of the Normal are invited to send com-munications on such subjects as fall within the scope of the magazine to the committee in charge.

Address all communications to The Editor, State Manual Training Normal, Pittsburg, Kan. Issued every month except August and September Subscription price, 10 cents per year. Application for admission to the mails as second class matter pending

at the Pittsburg, Kansas, postoffice.

[Many names were suggested for this publication but none was acceptable to the committee so a new name was proposed which would adequately express the ideals of S. M. T. N. Prof. Pease explains the derivations of "Techne".—L. B.]

This Greek word is full of meaning. In the original it meant "art, skill, manner of accomplishing an object." It concerned every field of human endeavor in which skill could be gained, from literature, mathematics, medicine, philosophy, rhetoric, music to the at that time humbler arts of pottery, painting, architecture and sculpture. It refers to every art of mind or hand. It is the sign of all-around development. In his worship of beauty as an ultimate goal, the Greek strove to develop every faculty of body and intellect, that he might have a well-rounded mind, a well-rounded life.

Techne involves at least three stages of progress. It involves first a purpose, a goal or aim to be attained. Second, it involves effort so planned as to yield by practice the object sought. Third, it implies attainment of skill as a result of this purposeful effort. Purpose, plan, continued effort are all necessary to yield that mastery which is the keynote to efficient endeavor in any field.

The goddess of Techne was Athena. With her owl and serpent, indicating her wisdom, with her aegis, helm, and lance for offense and defense, she was the Athenian patron-goddess not only of war, but also of the arts—both those arts befitting men of action and leisure, and also the housewifely arts of weaving and sewing, cooking and supervising the household. The nearer our good old Normal comes to realizing in the lives of Kansas people the full significance of Techne, the more completely will she have fulfilled her mission.

Hail, "Techne"! for so our little magazine is to be known. Hail to our record of striving, planning, and achievement! May it be full and running over with good things—plans, improvements, methods, records of objects attained; may it as adequately and fully as possible represent the life of S. M. T. N., whose very foundation is the imparting of that knowledge and skill that shall enable her graduates and their students in the days to come to see, to aim, to plan, to labor, to attain. S. J. Pease, Prof. Modern Languages, State Manual Training Normal.

Send any kind of material you wish to see published in this magazine, for we are glad to use all that is available for publication.

#### CONGRESSMAN CAMPBELL TELLS HOUSE OF REPRESENTATIVES OF THE STATE MANUAL TRAINING NORMAL

### This Institution Described as the Best Argument for Vocational Training.

-0-

Washington, Jan. 6.—In speaking for vocational education, Phil Campbell gave the Manual Training Normal at Pittsburg a boost on the floor of the house. "We have a state normal school in Kansas, located in Pittsburg, my home town," said Campbell, "that trains over 1,000 teachers. There are over 1,000 students there now from Texas, from Vermont, from Maine, from California, from every state, almost, in the union, taking vocational training and being trained to teach in the schools of the country—how to think and how to do at the same time. One school teaches girls not only how to find out how much three pounds of coffee will come to at 28 cents a pound, but teaches them how to make the coffee which is just as important as to know how much it costs. It also teaches them how to take care of a sick baby and how to clean up a sick room. It teaches girls how to repair a chair, a sewing machine or any piece of furniture in the house.

"It teaches the young men what to do on the farm, as merchants, as mechanics. It teaches young men how to use their hands and brains, so they may become experts in the industries of the country. As stated here a few moments ago by the gentleman from Texas, the difficulty is in keeping young men in the school long enough. They become so expert that the industries want them and want them at once, and they are taken out of the school before they have finished the course and before they have fully equipped themselves to become instructors. They get an offer of better wages than school teachers are ordinarily given to go into some of the industries of the country because of the learning they acquired in this vocational school. As teachers they get better salaries than other teachers. So, whatever this bill may be able to do to advance vocational training throughout the country will be for the great betterment of the people of the country in every vocation in life-farming, manufacturing, housekeeping, and every phase of life and every activity that administers to the comforts and happiness and prosperity of the people."

The catalogue of the Dickinson County high school is the best illustration that has been seen at the Normal of what a high school class in printing can do. The booklet is beautifully printed on India paper, profusely illustrated with full-page half-tones in photographic ink, and has the appearance of a school annual. It looks like the work of an unusually well equipped printing plant. Yet it is done entirely by the high school students.

Members of the senior shorthand class took down the subject matter from dictation. The class in printing set the type and read all the proof except for the last reading. Then the same class did all the press work, using the school's printing equipment.

The Dickinson County high school was the fifth in the state to purchase a complete printing outfit. It cost \$700.00. The equipment saved the county and various school organizations more than \$250 the first year. The schools is thus enabled to do all its own printing of every kind and to use many more printed forms than it otherwise could. Most important of all, the members of the printing class are given thorough training in the fundamentals of the trade.

It would be difficult to exaggerate the artistic qualities of the printing the catalogue exemplifies. It is all accurately, tastefully done. The teacher of the class that produced this catalogue is Frank Carlson, a former S. M. T. N. student.

#### FROM "BACK EAST."

From the October number of the School Arts Magazine, Boston: "'The News' of Pittsburg, Kansas, has reached a point where it is published at regular intervals by the seventh and eighth grade boys. Application for entrance as second class mail matter is pending at the postoffice; in other words, after three years of slow perseverance in introducing spontaneous self-activity, the publication is on the map, so to speak. There has been no assistance from the school authorities in this work, though this year the boys have had the advice of an expert printer in getting out their paper in better The man behind the gun is Lyle Brower, supercondition. visor of drawing." The December number of the same magazine also contains another notice, advising that "'The News' should be on the exchange list of every school publication. The S. M. T. N. training school has received applications for exchange from all over the United States. One subscription was received from Glasgow, Scotland.

#### A Broad Training Given to Girls at the State Manual Training Normal

Zoe Wolcott, Instructor in Home Economics, S. M. T. N.

There is need of much instruction among people generally in regard to the content and breadth of courses in home economics. There are still some who believe the work to include merely cooking and sewing, but when we realize that Home Economics is the science of the home and includes everything which is in any way related to the home, we get some conception of its meaning and breadth. Sarah Louise Arnold, one of the pioneers in home economics says, "Our Subject is the earth and the fullness thereof; there is no science whose application may not touch the home; there is no art that may not be practiced to some degree in the home."

The older college courses in home economics had principally two aims:—to train the girl to be a home maker, and to train her to teach the subject. The work, however, had enlarged until at present there are many fields open to our students. Among these occupations are:

1. Dietitian in a hospital. This is a work with heavy responsibility and correspondingly large salaries.

2. Managing of institutions such as cafeterias, tea rooms, hotels, laundries, bakeries.

- 3. Sanitary inspector.
- 4. Public lecturer and demonstrator.
- 5. Special writers for newspapers and magazines.
- 6. Expert in investigations in various lines.
- 7. Designer in commercial industries.

8. Trained worker rendering expert service for a household as buying food, clothing and household furnishings.

9. Managing social entertainments and caring for children.

In our own school, we have recently inaugurated a course to train girls as public lecturers and demonstrators.

Men in the commercial field are realizing the value of the training and demands are being made for students to demonstrate various food products and cooking apparatus and to bring them to the attention of the public.

We are at present successfully meeting this demand and in the near future we shall undoubtedly be in a position to train specifically for other lines of work.

### CARNEY HALL.

Giving to the Home Economics department probably the most adequate housing such a department has ever received anywhere, will stand on the S. M. T. N. campus next year. \$203.000.

#### FOOD FOR SCHOOL BOYS AND GIRLS.

Proper diet for children is very important. Good food in proper quantity at the proper time is essential to the sure and steady growth of the body. The child's future health, usefulness and happiness depend much upon the nourishment he receives. If insufficient food, or food lacking in materials for growth is given the children, a wasting away of brain cells and muscle may take place and stunted growth result.

Among the signs of under-nourishment in children are weak bones, flabby muscles, lack of good red blood, and lack of energy, both physical and mental.

Some of the foods that help to develop strong bones and teeth are:

$\mathbf{M}$ ilk	Cheese		Car	uliflower	Lettuce		
$\mathbf{E}\mathbf{g}\mathbf{g}\mathbf{s}$	Drie	Dried Beans		nonds	Onions		
Oatmeal	Drie	Dried Figs		ves	Oranges		
Foods that will build tissue are:							
$\mathbf{E}\mathbf{g}\mathbf{g}\mathbf{s}$			Che	eese	Meat		
Fish		Peas		ans	Peanuts		
Foods that will help to make good red blood:							
$\mathbf{E}\mathbf{g}\mathbf{g}\mathbf{s}$	Dried Beans		Dri	ed Lima	Dried Dates		
Beans							
Dried Fi	gs Drie	Dried Peas		an Beef	$\mathbf{Milk}$		
Raisins	Spinach		Gra	pes	Oatmeal		
Olives	Peanuts		Dri	Dried Prunes			
Foods which will give energy:							
Cheese	Cream Yolk of H		Egg	Sweets			
$\mathbf{M}$ ilk	Butter Nuts			Vegetable	e oils, as olive oil		

#### FOOD WHICH SHOULD NOT BE GIVEN A SCHOOLCHILD.

1. Fried foods of any kind. 2. Pork and other meats rich in fat, as ham, sausage, corned beef. 3. Rich gravies and sauces. 4. Vegetables such as cabbage, cucumber and green corn. 5. Pie. 6. Coffee, tea. 7. Hot bread or fresh rolls.

SUGGESTIONS FOR THE SCHOOL LUNCH BOX.

Whenever possible the schoolchild should have at least one hot dish at noon. However it is sometimes necessary to resort to the cold lunch.

1. Sandwiches: Made of stale bread and filled with finely chopped boiled eggs; peanut butter moistened with milk or cream; dried fruit paste made of chopped figs or dates. For older children, chopped meats, cheese and jellies.

2. Fruit: Oranges, apples, or the stewed fruits if they can be carried.

3. A sweet: As baked custard, sponge cake, plain cookies.

4. Milk or fruit juice if it can be carried.

#### MEALS FOR A CHILD 5 TO 8 YEARS OF AGE. BREAKFAST.

Never permit a child to go to school without breakfast. Serve it early enough to prevent eating hastily through fear of being late.

1. A mild fruit as orange, fresh ripe or baked apple, baked banana, stewed prunes.

2. A well cooked cereal. Rolled oats cooked three or four hours is best. Serve with milk but not sugar.

3. Some form of dry hard bread as toast or zwiebach.

4. Milk to drink.

#### DINNER.

Dinner should be served at noon for children under twelve if possible. When they are in school it may be necessary to serve it at night. In this case serve early so as not to interfere with early sleep.

 Soup, made with milk and vegetable juice or pulp; or mild broth containing vegetables or cereals.
 An egg: Poached, scrambled or made into an omelet

2. An egg: Poached, scrambled or made into an omelet but never fried. For variety a little bacon, creamed macaroni, or baked rice with a little cheese. It is best not to give meat under eight years of age.

3. Stale bread or crackers with butter.

4. Vegetables of mild flavor and delicate texture; mashed or finely chopped for the youngest. Spinach, carrots, cauliflower, peas, asparagus, baked potato and boiled onions are good.

5. Dessert: Junket, baked custard, rice or other cereal pudding, blancmange. A little candy can be taken at the end of a meal without harm.

6. Milk to drink.

#### LUNCHEON OR SUPPER.

For children under eight, this meal should be very simple.

1. Bread and milk, milk toast, creamed egg or toast of thick soup with bread.

2. Milk, stewed fruit with plain cookie or cake or some cereal pudding.

3. Milk to drink.

For the older child the food should still be simple but must be increased in amount. The dinner suggested for the child of 5 to 8 might serve as luncheon for the older ones.

The evening meal may be as substantial as the noon meal. It may include a small serving of meat or fish and a simple salad of fresh fruit or vegetables Plenty of bread and butter should be given.

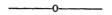
#### SOME POINTS TO BE KEPT IN MIND.

1. Train the children to chew their food thoroughly.

2. See that the children drink plenty of water, but do not let them wash down their food with it. A glass the first thing in the morning is very desirable.

3. Teach them to accept the fact that their food is different in kind from that of adults; that they cannot expect to taste of everything.

4. Provide plenty of bread and butter, cereals, milk and eggs in the child's diet. He is not likely to overeat of such fare.



#### SUMMER SESSION 1917.

The Manual Normal's Summer Session has become one of the big summer schools of the country. Last year the attendance was 1,500 and it is predicted that the coming session will have 2,000 students enrolled.

The big majority of the Summer School students are teachers in active service during the rest of the year, who take the opportunity the Manual affords of furthering their education while losing no time from their vocation. They are enabled, through a special arrangement of courses for the summer term, to complete half a semester's work, or the same ground in a given course, as would be covered in a whole semester during the regular school year.

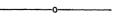
The summer session will begin June 4th and close August 3rd. Persons planning to spend the summer in school will find practically any course in the general, industrial, and vocational subjects and the activities of the whole institution will be so shaped as to minister to their convenience, profit, and pleasure. Nowhere in America can they find a more congenial atmosphere in which to do two months hard work or pleasanter associates with whom to work.

A corps of special lecturers has been engaged for the summer, whom it would be worth one month's time to hear, if nothing else were undertaken. They are among America's leading educators. Each of them will spend from three days to a week at the Normal, lecturing from one to three times a day and also holding conferences in the various departments.

The Department of Education is in search of the best available man to conduct courses in elementary and rural education in order that special work in these subjects may be offered the many rural and elementary teachers who will enroll.

Those interested should write at once for the summer session bulletin. This bulletin gives full information on courses of study, living expenses, social and recreational attractions, etc.

Rural teachers whose schools are out by April 1 would do well to enroll for the Spring Term, which begins April 9. They will find a number of classes organized at that time for their accommodation. Then by remaining through the summer session they would be able to complete a full semester's work.



Sophomore: "I don't see how the Freshmen keep their little caps on their head."

Daddy Yates: "Vacuum power."

#### ALUMNI.

S. M. T. N. Alumni: Send home your carrier pigeon with messages about your work in the field, about your wedding, or your boys and girls, or whatever it may be. It is only by the aid of such letters that we keep and publish the "Family Record."

Address: Alumni Editor, Pittsburg, Kansas, care of State Manual Training Normal.

#### FROM THE CLASSES.

Mrs. Ruth Rodman-St. Clair, who, with her husband, has been in the Philippines for three years, writes that they expect to return to America in April or May. Mr. St. Clair has been in the government service for ten years, so is entitled to one year's leave of absence on pay. As a government official, Mr. St. Clair spent three months at the Pan-American Exposition and several months in Japan and China. Mrs. St. Clair, who was with him, reports that their year of travel has been very pleasant and profitable. They will spend the remaining weeks in the provinces, where they will come in contact with other phases of Phillipine life than those found in Manila.

Vernon Allison is working on his doctor's thesis at Clark University. He received his M. A. degree in 1915. His work is receiving much favorable comment.

Sigil Bumann spent last summer in Chicago University supplementing his work at the University of Illinois.

Vance Randolph received his M. A. in 1915 from Clark University, since when he has been teaching biological sciences in the Pittsburg high school.

Andrew Steele, who is high school principal at Girard, Kas., is proving his ability as a first class supervisor. The city has a new high school building with modern equipment and the gymnasium has afforded an opportunity to develop indoor athletics. Mr. Steele's work in this line has aroused much enthusiasm. Mrs. Steele, formerly Miss Eleen French, is unofficial coach for all the class plays, and "Bobby," Jr., one year old, is distinctly a favorite with the high school.

Hattie Farmer teaches at Stark, Kansas. She attended the Thanksgiving football game at the Normal, driving her motor car to Pittsburg and bringing a crowd of old students back for the game.

Kelvin Newton is teaching manual training and athletics at Columbus in the Cherokee County High School, a combination of work for which he is especially fitted.

Hattie Scott has quit her very successful work in domestic science to become the wife of Lysle Smith of Pittsburg. They were married at Thanksgiving, spent some weeks in Chicago and eastern points, and are now at home on West Sixth Street, Pittsburg.

Joe Williams is head of the mathematics department in he Guthrie, Okla., high school. Joe was back in all his "yell master" costume rooting for S. M. T. N. at the Thanksgiving football game. He always adds fuel to our enthusiasm.

Blanche Payne is teaching domestic science and art at Kiowa, Kas.

A number of S. M. T. N. alumni attended the 1916 summer session of Chicago University.

W. W. Bass, the new assistant in physical science at S. M. T. N., was in Chicago University for advanced work last summer. While there he visited S. L. Redman, who is in the employ of a scientific company. Mr. Redman sent greetings to his old friends among the faculty and students. Little Mr. Redman, Jr., will not enter college In other respects, too, the Normal did its part toward the success of the big convention. The two glee clubs, which sang two or three times each, were the chief music attractions. Every member of the music faculty was on the program and the faculty was represented in some way at nearly every one of the many meetings. A novel feature of the convention was a breakfast for primary teachers, of which Dean Hattie Moore Mitchell had charge.

The Normal takes pride in the fact that Southeastern Kansas has built up a district teachers' association of phenomenal proportions and always gives the organization its heartiest support. All work at the school was suspended during the recent meeting so both instructors and as many of the students as wished might attend.

#### 

Lon Turner, right guard in the Manual's football line last fall and a tower of strength in that line, left Pittsburg for Tucson, Ariz., on Jan. 31, at the urgent advice of his physician. A cold caught a few weeks before had developed into serious trouble and Turner could not have stayed in the changeful Kansas climate longer without lessening his chances for recovery.

When the disease came upon Turner, he was earning his way through school. His meager income barely sufficed for his immediate expenses. Confronted with the necessity of changing climate at once, he found himself without the funds to make that change.

It was at this juncture that the Normal proved itself, in the words of President Brandenburg, "the best possible place in which to have a misfortune, if misfortune must come." Students and faculty agreed without hesitation that a lack of funds must not stand in the way of Lon Turner's search for health, the search for health of the man who, on the football field, had given S. M. T. N. every ounce of force there was in him and who was everywhere marked by his manly and stalwart qualities. The students subscribed more than \$130 at one assembly. The faculty did its share too. So when Turner started for Tucson, he was assured that he need not worry about money, that he could devote his whole time and thought to regaining his health. Turner was a Freshman who came from Fort Worth, Texas.

Dr. O. P. Dellinger was the voting representative of the Normal at the S. E. K. T. A. in Chanute Feb. 1 and 2.

The Journal of Education, issue of December 28, devoted nearly a page to an article entitled "Improved Extension Work" by Ernest Bennett. We are pleased to have our school recognized by this great educational paper. Mr. Bennett is a member of our editorial staff.

#### BOOK REVIEW.

#### Elementary Mechanical Drawing.-Weick.

This new text book upon elementary mechanical drawing will prove to be of much service to those who are teaching the subject. It is especially valuable because of the careful arrangement of the matter in a form that will be easily understood. The text covers use of instruments, lettering, drafting room practice and conventional projections and shop practice. Geometrical problems and mensuration are given in two chapters at the back of the book for convenient reference. The last chapter of the book explains blue print processes. It also gives examples of drawing reproductions on cream drafting paper, tracing paper and blue print so the teacher may understand the exact reproduction of each process. The book is especially valuable in giving a definitely determined standard for the instructor to follow. Published by McGraw-Hill Book Co., New York, N. Y.

#### KANSAS MANUAL ARTS ASSOCIATION.

Don't forget that the Kansas Manual Arts Association will meet at Lincoln, Neb., in May at the same time as the Western Drawing and Manual Training Federation, May 3, 4 and 5. This is a great opportunity for all Kansas teachers of drawing and manual training. Preparations are being made to hold representative exhibits in art, manual training, household arts and printing. The visiting teachers will have the opportunity of seeing what others are doing and every one is invited to make an exhibit of any special work which he may be doing. If you are doing any special work of value and interest, prepare an exhibit. Co-operation is invited. Give ideas if you expect to get ideas and help to make this a large representative display. Send to the chairman of the exhibit committee of the Western Drawing and Manual Training Association, at the Lincoln, Nebraska, High School for blanks and general instructions.

Mrs. Hattie Moore-Mitchell, dean of women, is much in demand as a speaker before teachers' meetings. She has been or will be on the program of each of the six district associations in Kansas this season.

#### PATRONIZE OUR ADVERTISERS

They Have Shown Their Appreciation of This Magazine. Exercise Reciprocity.

You Need This Magazine.

We Need Their Money.

They Need Your Patronage.

Tell them that you saw their ad in this Magazine.

for some years yet, but he is progressing rapidly under the tutorship of his mother.

Zoe Beal, the "first alto" of the girls' quartet last year, is teaching history in the grades at Pittsburg but is planning her future work for the Pacific coast. Her parents have moved there and "Zoe" thinks a similar change would suit her.

Tom Benton is giving all his energy and enthusiasm to the Dickinson County high school. Tom writes, "Folks at S. M. T. N. all seem like brothers and sisters to me." Mr. Benton is teaching manual training.

J. Ralph Wells of the Montgomery County high school sends greetings to S. M. T. N. students and alumni. Mr. Wells developed an excellent football team in his school last fall. He is the instructor in biological sciences.

C. M. Miller, president of our Association, drove his "Ford" across country and witnessed our Thanksgiving game. At that time he expressed a wish that some method might be worked out whereby high school football teams might get some S. M. T. N. spirit at the Thanksgiving game at a minimum expense. He knew of some teams that would have paid their mileage but felt they could not afford the additional charges at the gate.

Mr. and Mrs. Stanford Householder attended the last football game. Both are teaching in Pineville, Mo. Although Pineville is a small county seat in southwestern Missouri, it is the community center for the entire countryside and Mr. and Mrs. Householder are giving valuable help to the country organization of teachers by taking prominent parts in the programs and encouraging the meetings. One banquet for the organization, held in the school house at Pineville, was served by a cooking class under the direction of Mrs. Householder. Her domestic science classes are the first to be taught in that county. Mr. Householder has added a year to the high school course and is planning a summer course for rural teachers.—L. M. S.

### AN S. M. T. N. REUNION AT COFFEYVILLE.

For S. M. T. N. alumni the most enjoyable feature of the recent convention at Chanute of the Southeastern Kansas Teachers' Association was undoubtedly the Manual Normal banquet held in the First Methodist Church the night of Feb. 1. The three hundred and fifty guests filled the dining room to capacity and a number were unable to obtain tickets.

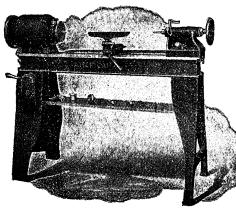
The Polymnia Club and the Orpheus Club were at table and made a merry din before the toasts began. President W. A. Brandenburg was the toastmaster. Miss Odella Nation, librarian, responded to the toast, "Yesterday," and Dr. O. P. Dellinger gave a glimpse into "Tomorrow." Marvin Miller, president of the alumni association, was to have responded to the toast "Today" but was not present. Miss Edith Bideau of the music department sang two humorous numbers.

Guests of alumni and faculty at the banquet were Dr. George B. Stryker of Columbia University; F. L. Pinet, secretary of the Kansas State Teachers' Association; Supt. M. E. Pearson of the Kansas City, Kas., schools; and W. D. Ross, state superintendent of public instruction. Each spoke briefly conveying his best wishes to the Normal.

The banquet was a true reunion. More than 200 alumni who are now doing work for which the Normal prepared them, met each other again, visited their old teachers once more, and became acquainted with some of the present students. The only problem this annual banquet creates is that of finding quarters large enough for its ac-

## **Notice To Teachers!**

If you failed to see our exhibit of machines for schools at Kansas City Convention in February

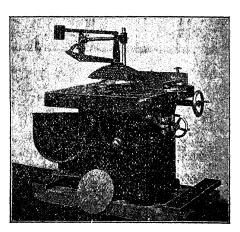


American A. C. Head Block Lathe

DON'T FAIL to see the one we are going to have at Lincoln at the Western Drawing and Manual Training Association in May.

The fact that the American Wood Working Machines are Superior to all others can be demonstrated to you at the Lincoln Convention. Don't fail to see our exhibit there. May 2nd, 3rd,

May 2nd, 3rd, 4th and 5th.



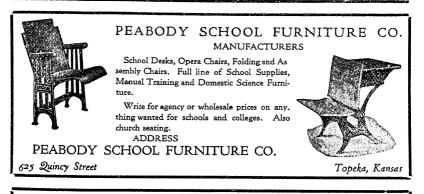
American No. 20 Saw Bench

American Wood Working Machinery Co. Rochester, N. Y.

### 1647 TEACHERS NEEDED IN 24 DAYS

During a period of twenty-four consecutive working days, 1915-16, employers asked us officially for 1647 teachers to fill positions in thirty-three states. Our fifth year of recommending only when asked to do so by employers. This is why our members are usually elected. They are wanted. Our successful service is for you. Write today. No registration fee necessary.

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